BRIEFING TO THE DISTRICT EXECUTIVE

Report Title: Proposed Expansion of Crompton House School

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Date: 22nd June 2018

Background:

The District Executive had been informed that Crompton House School was planning an expansion and increase in its pupil numbers. This had given rise to a number of concerns among local residents, particularly in relation to the admission of local children and traffic management.

At the Shaw and Crompton District Executive Meeting on 13/03/2018 it was resolved that:-

- 1. The Shaw and Crompton District Executive resolved to write to the Chief Executive of Oldham Council to ask them to request that Crompton House School amend its intake criteria to include the acceptance of students from Shaw, Crompton and Royton in the first instance. The District Executive were not opposed to the Crompton House School expansion if it meant more local children would be accepted into the school and that the demand for school places in the area was met.
- 2. The Shaw and Crompton District Executive also resolved to write to the Chief Executive of Oldham Council to request appropriate funds are set aside for possible resident-only parking schemes, parking restrictions and other traffic management schemes as a result of the expansion of Crompton House School. As a District Executive, it believed that it was entirely possible that there would be a demand for this in the future and that such a demand should be factored into the proposal and planning approval. The District Executive wished to make sure that local residents were not adversely affected by this expansion, more than was absolutely necessary.

A meeting was held between the Ward Councillors, Andy Collinge and representatives of the school from which arose a number of actions and proposals:

Traffic management

- Increase the length of the bus bay
- Evaluation of possible traffic calming and easing congestion measures
- Traffic planning assessments being done

Community Relations

- Priority for place allocation be given to Crompton children
- Copy of the school deeds to be made available on the school website

Update on Current Situation

Traffic Management

The Planning application has been submitted and it is anticipated that the application will go before the Planning Committee on 22nd August for consideration.

A comprehensive Transport Assessment has been prepared and submitted as part of the planning application. Any requirements to amend highways layouts or provide traffic calming measures etc. will be the subject of conditions attached to the planning permission as decided by the Highways Engineer handling the application.

Community Relations

The current admission criteria is as follows:

All children with statements of special education needs, where Crompton House Church of England School is named in the statement, will be offered a place before any over subscription criteria are applied.

In the event of over subscription to the school in any one year; the following criteria will apply when offering places:

1. Looked after children and previously looked after children with Church of England faith.

As stipulated in the supplementary form Part B

- 2. Children where the Governing body has deemed exceptional social or medical needs.
- 3. Children of staff employed by Crompton House School.
- 4. Faith Church of England.

The remaining places will be offered to students attaining the highest points score as stipulated in the supplementary form Part B. In the event of there being no way of distinguishing between applicants, for example where a child has the same points score, the Governors will first apply the sibling criterion, with the student with a sibling being given a higher priority, the second being a distance criterion, with the student closest to the school being given a higher priority.

- 5. Looked after children and previously looked after children.
- 6. Faith Churches Together in Britain and Ireland.

The remaining places will be offered to students attaining the highest points score as stipulated in the supplementary form Part B. In the event of there being no way of distinguishing between applicants, for example where a child has the same points

score, the Governors will first apply the sibling criterion, with the student with a sibling being given a higher priority, the second being a distance criterion, with the student closest to the school being given a higher priority.

7. Faith – Other faiths

The remaining places will be offered to students attaining the highest points score as stipulated in the supplementary form Part B. In the event of there being no way of distinguishing between applicants, for example where a child has the same points score, the Governors will first apply the sibling criterion, with the student with a sibling being given a higher priority, the second being a distance criterion, with the student closest to the school being given a higher priority.

8. All Other

In the event that there are remaining places, after the above criteria have been applied, the Governing Body will first apply the sibling criterion, with the student with a sibling being given a higher priority, the second being a distance criterion, with the student closest to the school being given a higher priority.

School have met with the LA to look at students from partner primary schools, who are part of the trust, to come in between criteria 5 and 6. Because School are currently offering a significant number of places to students in criteria 6 this will almost guarantee that students from partner primaries will gain a place if they put Crompton House School down as their first choice.

Because of the time frame required when schools change their admission criteria, this change can only come into effect for year 7 intake of 2020. Currently Beal Vale is on track to become part of the trust at some point in the next academic year. There are 2 students coming from Beal Vale in September 2018. With the proposed changes to the admission policy this could increase significantly by September 2020 to circa 26.

Copy of the school deeds to be made available on the school website

School have asked the trustees to whom the deed belongs and they have said no, and have queried what purpose would it serve to be on their website.

School sate they have given Councillor Murphy permission to share the title deeds if asked.